**OVERALL EDUCATIONAL GOAL OF ELECTIVE**

The overall aim of the elective is to advance the medical narrative through the use of film. Through plot summary and character analysis, participating students will appreciate salient teaching points in the field of psychiatry.

**OBJECTIVES**

By participation in our elective, the following core competencies will be addressed:

I. Patient care – Participating students will appreciate the use of techniques which foster effective communication, including the importance of family dynamics and interacting effectively with others.

II. Medical knowledge – Participating students will enhance their knowledge in the field of psychiatry.

III. Practice-based learning and improvement – Participating student will demonstrate self-directed learning by blogging about their experience.

IV. Interpersonal and communication skills – Participating students will appreciate interpersonal and communication skills modeled in movies as well as demonstrate their ability to work effectively as a group audience via social media.

V. Professionalism – Participating students will engage in truthful interaction with peers, faculty and staff. They will demonstrate preparedness for meetings and will demonstrate attitudes & behaviors which convey respect for other students and faculty.

*Enrollment cut-off is June 1st. Students who miss the enrollment cut-off date may email the course director for special permission to enroll in the elective.
VI. Systems-based Practice – Participating students will address such core competencies as the use of effective communication strategies and participating effectively as a group audience.

**BRIEF DESCRIPTION OF ACTIVITIES**
This course will meet once per month (possibly twice) from 6:00-9:00 pm from August – April. It will usually be held in one of the large lecture halls at RWJMS. After a brief introduction by the Course Director, a selected movie will be shown with a live Twitter feed during the film. Students and Residents from the Department of Psychiatry will have their tweets appear on the televisions in the lecture hall. Medical students will have the unique experience of watching a movie with real-time analysis by psychiatrists.

Medical students are expected to attend the session prepared to contribute to the live audience participation. There is an estimated 3-5 hours preparation time per movie. Students are required to bring their personal electronic devices to tweet their thoughts as well as any questions to be addressed during the movie by faculty and/or house staff from the Department of Psychiatry. After each film, students are required to blog on their experience (sent to the Elective Director via Email) with focus on how the interactive environment enhanced their appreciation of the psychiatric subtext of the movie.

**METHOD OF STUDENT EVALUATION**
Students must attend five (5) movies and submit blogs to receive 1-week’s elective credit. Evaluations will include attendance, identification of students’ tweets as verification of their preparation, and review of the students’ blogs.

**ARE THERE ANY PREREQUISITES FOR THIS ELECTIVE?** No

**IS THIS ELECTIVE AVAILABLE TO THIRD YEAR MEDICAL STUDENTS AS WELL?** No