FOURTH YEAR ELECTIVE TITLE
Adult Psychiatry

COURSE NUMBER
PSYC 9015

LOCATION
UNIVERSITY BEHAVIORAL HEALTH CARE

ELECTIVE DIRECTOR
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ELECTIVE FACULTY
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BLOCKS AVAILABLE
BY ARRANGEMENT

DURATION/WEEKS
MIN: 1; MAX: 4

HOURS PER WEEK
40

STUDENTS
MAX 1-6

LECTURES/SEMINARS
YES

OUTPATIENT
UPON REQUEST

INPATIENT
YES

HOUSESTAFF
YES

NIGHT CALL
NO

WEEKENDS
NO

LAB
NO

Exam Required
NO

OVERALL EDUCATIONAL GOAL OF ELECTIVE
The student will have an intensive experience in the evaluation and treatment of adults with acute and chronic psychiatric disorders.

OBJECTIVES

Patient care
- Provide patient care that is compassionate, appropriate, and effective in multiple treatment settings.

Medical knowledge
- Demonstrate knowledge about inpatient and outpatient psychiatry, and application of this knowledge to patient care.

Practice-based learning and improvement
- Engage in self-evaluation regarding their academic & clinical performance and recognize how the application of new learning can be used to improve care of patients with mental illness.

Interpersonal and communication skills
- Demonstrate interpersonal & communication skills, both verbal and written, that result in effective information exchange with patients, patients’ families, and referral sources/teams at RWJUH.

Professionalism
- Demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles & sensitivity to patients afflicted with mental illness.

Systems-based care
- Function effectively in teams and within a larger organizational structure.

BRIEF DESCRIPTION OF ACTIVITIES (INCLUDE SPECIAL REQUIREMENTS)
Students will gain a diverse experience including emergency psychiatry, assessing acute mental illness in hospitalized patients. There may be an opportunity for students to rotate through an outpatient clinic serving individuals with a broad range of psychopathology and electroconvulsive therapy. Attendance at clinical case conferences and various teaching functions in the Department of Psychiatry will supplement the clinical experience.
METHOD OF STUDENT EVALUATION
Supervising faculty will assess student performance based on achievement of teaching objectives. Professionalism, clinical performance in psychiatric assessment, rounds, notes, and weekly topic mini-presentations will be evaluated. Students will self-assess performance in collaboration with supervising faculty.

ARE THERE ANY PREREQUISITES FOR THIS ELECTIVE?  No

IS THIS ELECTIVE AVAILABLE TO THIRD YEAR MEDICAL STUDENTS AS WELL?  Yes