FOURTH YEAR ELECTIVE TITLE
Elective in Pediatric Emergency Department

COURSE NUMBER
PEDS 9160

LOCATION
St. Peter’s University Hospital

ELECTIVE DIRECTOR
Dr. Michael Lucas
Dr. Todd Mastrovitch

ELECTIVE FACULTY

ELECTIVE CONTACT
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BLOCKS AVAILABLE
1-8

DURATION/WEEKS
MIN: 4 MAX: 4

HOURS PER WEEK
40

STUDENTS
MAX: 1

LECTURES/SEMINARS
YES OR NO

OUTPATIENT
YES (100%) OR NO

INPATIENT
YES OR NO

HOUSESTAFF
YES OR NO

NIGHT CALL
YES OR NO

WEEKENDS
YES OR NO

LAB
YES OR NO

EXAM REQUIRED
YES OR NO

OVERALL EDUCATIONAL GOAL OF ELECTIVE – TO EVALUATE AND ASSESS THE ACUTELY ILL PEDIATRIC PATIENT.

OBJECTIVES:

I. Patient care – To learn the necessary skills to obtain a focused history and physical examination that will allow the rapid assessment of the acutely ill infant/child. To gain exposure to basic procedures needed for the diagnosis and management of the sick or injured child.

II. Medical knowledge – To learn how to develop a quick, but appropriate, likely differential diagnosis. To learn how to interpret laboratory and radiographic testing in the ED setting.

III. Practice-based learning and improvement – To learn how to use patient care data to improve the quality of care delivered to the pediatric ED patient.

IV. Interpersonal and communication skills – To learn how to address the family/caregivers of an acutely ill child and discuss the child’s management. To learn how to communicate on a developmentally appropriate level with a pediatric patient in an ED setting.

V. Professionalism – To learn how to ensure that patients are evaluated thoroughly with attention paid to follow up of cases even after the patient has been discharged or transferred out of the ED.

VI. Systems-based Practice – To learn how to coordinate care between services and work in a team approach to provide care for the acutely ill child. To learn how to address and recognize red flags in the case of an infant/child in an ED setting and how to coordinate care with internal and external social agencies.

METHOD OF STUDENT EVALUATION – STUDENTS WILL RECEIVE ONGOING INFORMAL FEEDBACK DURING THE ROTATION. FORMAL EVALUATION OF CLINICAL PERFORMANCE WILL BE PROVIDED AT THE END OF THE ROTATION. INPUT FROM FACULTY AND RESIDENTS WITH WHOM THE STUDENT HAS HAD CONTACT WILL BE USED TO ASSESS THEIR PROGRESS BASED ON PREPAREDNESS, MEDICAL KNOWLEDGE, ABILITY TO OBTAIN A THOROUGH HISTORY, PERFORM A COMPLETE PHYSICAL EXAM, FORMULATE AN APPROPRIATE DIFFERENTIAL DIAGNOSIS, AND PREPARE AN APPROPRIATE MANAGEMENT PLAN. COMMUNICATION, INTERPERSONAL SKILLS, AND PROCEDURAL SKILLS WILL ALSO BE USED AS PART OF THE EVALUATION PROCESS.

Are there any prerequisites for this elective?  No____  Yes__, please specify – student should have completed their core clerkship in Pediatrics

Is this elective available to third year medical students as well?  No X____  Yes___