## Fourth Year Elective Title

**Gynecologic Oncology**

<table>
<thead>
<tr>
<th>Elective Director</th>
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<tbody>
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<td>Eugenia Girda, MD</td>
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<table>
<thead>
<tr>
<th>Blocks Available</th>
<th>Duration/Weeks</th>
<th>Hours per Week</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All (MUST GET DIRECTOR APPROVAL BEFORE REGISTERING)</td>
<td>MIN 3; MAX 6</td>
<td>VARIABLE</td>
<td>MAX 1</td>
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<table>
<thead>
<tr>
<th>Lectures/Seminars</th>
<th>Outpatient</th>
<th>Inpatient</th>
<th>Housestaff</th>
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<tbody>
<tr>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<table>
<thead>
<tr>
<th>Night Call</th>
<th>Weekends</th>
<th>Lab</th>
<th>Exam Required</th>
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<tbody>
<tr>
<td>No</td>
<td>No</td>
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## Overall Educational Goal of Elective

Intensive exposure to all clinical aspects of Gynecologic Oncology.

## Objectives

Understand the medical and surgical management of gynecologic cancer patients.

I. **Patient care**
   - Actively manage gynecologic oncology patients admitted to the service under supervision of Residents and Attendings.
   - Participate in surgical cases where surgical principles and anatomy will be taught.
   - Students will be taught to write H&P and progress notes with an assessment that includes an appropriate differential diagnosis and plan.
   - Attendance at weekly Tumor Board Meetings will enable students to learn pathology and understand how treatment regimens are determined.

II. **Medical Knowledge**
   - Understand the staging of endometrial, ovarian and cervical cancer.
   - Differentiate the types of ovarian, endometrial and cervical tumors as well as the difference in treatments according to stage.
   - The student should understand methods of gynecologic cancer preventions presently available as well as misunderstandings of prevention tests.
Recognize anatomic structures and understand surgical principles.

III. Practice-based learning and improvement
- Students will be active participants in the operating room and assist on surgical cases.
- Students will demonstrate their ability to tie and cut sutures.

IV. Interpersonal and communications skills
- The student will learn by watching attendings and residents approach difficult conversations regarding a new diagnosis of cancer and end of life discussions.
- Students will be exposed to various approaches to difficult conversations.
- Strategies to improve communication skills will be explored and discussed.

V. Professionalism
- The student is expected to behave professionally at all times in a culturally competent manner respecting patient’s and peer’s cultural, spiritual or religious beliefs regarding end of life issues as well as treatment choices.

VI. Systems-based Practice
- The student will be expected to present an unusual case that they managed while on the service at the weekly Tumor Board Conference. The case will be fully presented with an appropriate differential diagnosis and management plan. Relevant literature will be reviewed and discussed.
- The student should be able to place orders in the hospital EMR under the supervision of the resident team.
- All students will be expected to have an EMR password prior to starting the rotation.

BRIEF DESCRIPTION OF ACTIVITIES
Participation in medical and surgical procedures. Develop familiarity with principles of radiation and chemotherapy.
- Works closely with the Residents and Attendings on service
- Involvement in clinical activities of the service including surgical procedures, rounding, and evaluation of patients admitted from the Emergency Department and involvement with the perioperative management of patients.

METHOD OF STUDENT EVALUATION
- Participation in clinical activities. Oral presentation of a patient admitted to the service and review of the literature relevant to the diagnosis.

ARE THERE ANY PREREQUISITES FOR THIS ELECTIVE?

Students must get approval from the elective director before registering.

Yes, the student should request and obtain a password for the RWJUH EMR.

IS THIS ELECTIVE AVAILABLE TO THIRD YEAR MEDICAL STUDENTS AS WELL?

No