OVERALL EDUCATIONAL GOAL OF ELECTIVE
To gain experience and an understanding of the means and methods of conducting clinical research in an operating room or intensive care setting

OBJECTIVES
• To give students an appreciation of the field of Anesthesiology
• To teach techniques of preoperative evaluation and the implications of concurrent medical conditions in the intraoperative period
• To teach the characteristics of commonly used anesthetic agents and techniques and their risks and complications
• To acquaint students with the principles and skills involved in airway management, intravenous line insertion, and the use of invasive and non-invasive monitoring.
• To give students who have had an introduction to Anesthesia a more advanced exposure to complicated anesthesia cases and procedures.

I. Patient Care
   A. Students will demonstrate caring and respectful behaviors during their perioperative contact with patients.
   B. Students will demonstrate an ability to perform basic pre-operative patient evaluations.
   C. Students will demonstrate basic skills in performing routine technical skills.

II. Medical Knowledge
    Students will demonstrate basic medical knowledge of pharmacology and physiology pertinent to Anesthesia.

III. Practice-based Learning and Improvement
    Students will demonstrate an ability to expand their clinical knowledge base and skills.

IV. Interpersonal and Communication Skills
    Students will demonstrate the basic skills required to communicate effectively with patients, patient families, and members of the health care team.

V. Professionalism
   A. Students will demonstrate respect, compassion, and integrity towards those around them.
   B. Students will maintain good attendance and punctuality for scheduled activities.
VI. Systems-based Care
   Students will demonstrate effective involvement in a health care team.

**BRIEF DESCRIPTION OF ACTIVITIES**
Students will develop ideas for a simple clinical study or participate in an ongoing clinical study in conjunction with a faculty advisor or investigator. Emphasis will be placed on selection of appropriate goals of a study, the methods of carrying out literature searches, statistically valid structuring of study populations, and assessment of attainment of study goals. Significant results may be submitted for publication in association with the faculty advisor(s).

**ARE THERE ANY PREREQUISITES FOR THIS ELECTIVE?** No

**IS THIS ELECTIVE AVAILABLE TO THIRD YEAR MEDICAL STUDENTS AS WELL?** Yes